



PROSTITUTION

WHAT DO YOU REALLY KNOW?

How do you perceive this reality?

Do you know what can be the reasons that bring a person to enter in this world?

Prostitution is legal in Portugal? And in Europe?

What is your point of view?

Prostitution is a job?



Matteo Cigna

EVS volunteer for Psientifica organization in the Youth Centre of Águeda

1.TIMELINE

November	December	January	February
<ul style="list-style-type: none">• Write the presentation of the project;• Continue on the research about prostitution in Portugal and contact Portuguese association that works in this field.	<ul style="list-style-type: none">• Figure out how to conduct the debate and write the question and the data that I want to give them;• Figure out where to develop the project.• Present the final version of the project.	<ul style="list-style-type: none">• Create a PP presentation for the part in which I expose the different currents of thought to solve the problem;• Meet the responsible of the place that I want to use and present the project;• Create a questionnaire for the evaluation of the project.	<ul style="list-style-type: none">• Develop the project;• Reflection about the impact of the project;• Conclude the project.

2. IMPORTANCE OF THE PROJECT

When Catarina (my project's coordinator) ask us to start to work on a personal project I started to think a lot about what could I do that can be useful for the community in Águeda, I analysed some topic and in the end I chose to develop this project about prostitution. If I have to justify my choice I need to start the explanation from two years ago, when for the first time I got in touch with this world. I was in a welcome home for homeless, drug addicted, ex-prostitutes and people with less opportunity. One evening we had an informative meeting about prostitution, there was one girl from Nigeria, she spent lots of years in the streets working for a pimp, forced by him. Her witness was really strong for me, she told us how it was to conduct that kind of life, all the abuses that she was forced to suffer, that every time that she didn't bring to her pimp a certain amount of money he beat her, he didn't give her food for days or he forced her to do unspeakable things. It was really tough for me.

Then I started to know lots of people that use to work in this field as activist and I personally knew some of these girls. The association that hosted me during those days is called "Papa Giovanni XXIII" and all over Italy, but not only, set up street units that every week go out in the night and propose to the prostitutes that are on the streets to escape away from those conditions. To do this the association created some rescue centre to protect the girls from the pimps and from their retaliation.

Actually I have some friends that volunteer in this association and I heard lots of other stories from them; stories of pain, misery and self-destruction but also stories of renaissance, symbol that we can still be useful to someone and help him to go out from that kind of life that nobody deserves to live.

The purpose of my project is to share and disseminate real information about prostitution, to make the people think about this issue that lots of time is not treatise in schools and help the students to create a personal point of view on the question. It's really important that they understand what is happening near them, that they recognise their position, their power to make the difference and to not be indifferent to these situations.

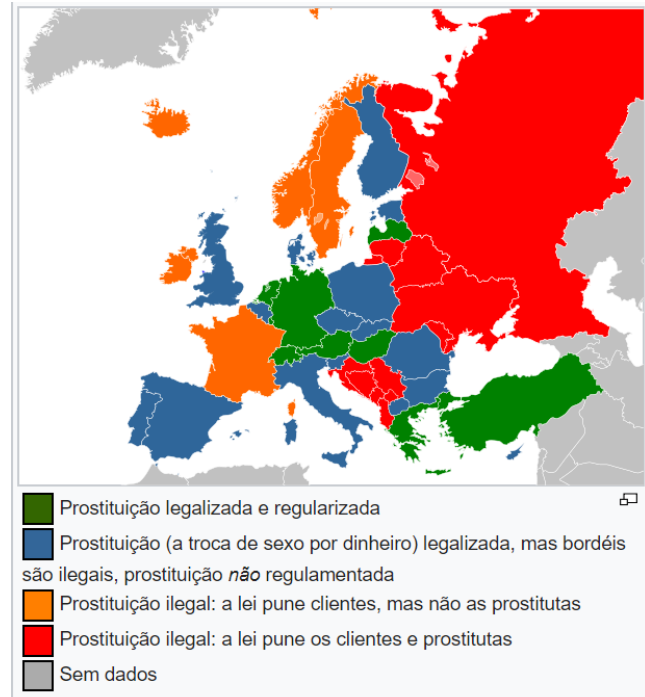
3. STAKEHOLDERS

- Centro de Juventude de Águeda: Provided help for the development of the project and for the logistic part.
- ETSGA University of Águeda: I would like to develop the project with students of the university because I think that their age is the most adapt to debate without problem in English. I would also like to debate this problem in the university because I think that is really important for us, the adults of the future, to be aware of what happen in the streets of our world and to reflect about it, to make an impact and direct our choices in a conscious way, to share ideas and projects to find out what we can do to make our part in the solution of the problem.
- ONinho: It is an organization based in Lisbon that gave me documents and information to develop my project; they are conducting the fight against prostitution from several years.
- NA Erasmus + Youth in Action: I would like to thank the National Agency for the opportunity that they gave to me to be here, our project, VolunteersPoint 2.0, is supported and financed by them.

4. CONTEXT

To understand better this issue we have to analyse it in a wider scale, the European context is different and to face this argument we have four main ways:

- Prohibitionist model: The law punishes the prostitute mainly and sometimes also the client. Ex. Croatia, Montenegro, Albania, Russia, etc...
- Neo-prohibitionist model, also called the Nordic model: The law punishes only the client, this attitude it's based on the assumption that the prostitution is always a violence from the men to the women and a violation of the human rights. Ex. Sweden, Norway, Iceland, etc...
- Abolitionist model: There are no punishment for the clients or for the prostitutes but at the same times the prostitution is not regularized. But all of this actions are illegal: aiding, induction, recruitment, exploitation, management of closed houses. Ex. Italy, Portugal, United Kingdom, etc...
- Regularized model: Prostitution is legal and regularized in different ways like brothels, etc...) Ex. Netherlands.



The problem the most of the time is related with the traffic of human being, there a lot of mafie that works in this field, for example in Italy one of the most famous is the Nigerian mafia that create trades between Africa and Italy, lots of time the women are enticed with fake promises in their countries. They arrive in Italy thinking that they will have a work and the pimp put them in the street saying that they have to refund the debt for the travel expenses. In Italy the data are scary, some estimates say that the prostitute victims of sexual

trade in Italy are between 75thousands and 120thousands of which 37 % are minors.

In Portugal the only datum that I found was given in 2005 and says that there around 28.000 prostitutes¹so considering the actual population of Portugal (10,371,627 inhabitants²) we can say that there are around 27 prostitutes every 10,000 people.

This fact can have a significate on one side but we can't understand what kind of prostitution is this, nowadays there aren't lots of information about this issue in Portugal but there are organisations that are working on it and they are trying to do their best to solve this problem, one example is "ONinho" that is based in Lisbon.

For what concerns Águeda on internet we can find some news dating some years ago about prostitution but we are not able to say with certainty if it was a problem of exploitation or not.

¹ João Saramago, *Estrangeiras dominam prazer*, *Correio da Manhã* (17th March 2005).

² "Total Population - Both Sexes". *World Population Prospects, the 2017 Revision. United Nations Department of Economic and Social Affairs, Population Division, Population Estimates and Projections Section. June 2017. Retrieved 22 June 2017.*

The picture is taken from https://pt.wikipedia.org/wiki/Prostitui%C3%A7%C3%A3o_na_Europa.

Other sources:

https://it.wikipedia.org/wiki/Prostituzione_in_Europa

<https://www.tpi.it/2017/01/11/prostituzione-italia-dati/>

5. GLOBAL OBJECTIVES OF THE PROJECT

- Make the students conscious of what really happen to prostitutes in the streets most of the time;
- Make them reflect about this topic and give them tools to take decision;
- Give them the opportunity to explain their personal point of view with a different educational methodology;
- Give them the opportunity of speak another language (English) and fell more comfortable debating with it;
- Give them the opportunity to debate about a topic that usually is not faced at school;
- Learn the most possible on what Portuguese youth think about this issue and what is their perspective.

6. DEVELOPMENT

STEP	ACTIVITY	HOW TO DO IT
1.	<p>Introduce myself, explaining what I'm doing in Agueda and my personal experience about prostitution, what took me to develop a project about this topic. +- 10 min.</p> <ul style="list-style-type: none"> - Who I am - My personal experience 	
2.	<p>Brainstorming about the topic: If I say prostitution what came to yours mind? +-5 min.</p>	<p>With a dashboard, I will write Prostitution in the centre of it and then I will write down all the words that the participants say.</p>
3.	<p>Debate: I ask them some questions and I will be the moderator of the debate, I will introduce new information while the debate is going on. +- 30 min</p>	<p>I will conduct the debate with different questions written on the PP presentation and taking a cue from the words from part 2.</p> <ul style="list-style-type: none"> - Prostitution is legal in Portugal? - What are the main causes of prostitution? - Do you think that prostitution can be considered as a job? - Did you ever hear witnesses?
4.	<p>Informative part: After the debate I want to explain what are the main models supported from the people to solve the problem and what are usually the arguments in favour and those against each model. +-10 min.</p> <ul style="list-style-type: none"> - Nordic model - Legalisation model <p>(Based on the different consideration of prostitution-> as a job or as a violation of the human rights)</p>	<p>I will project some slides (PP) about the two different models of resolution of the problem explaining them what are the differences between them. I will also read a witness from a prostitute given to me by the Portuguese association ONinho.</p>
5.	<p>Questions moment</p>	<p>Every participant has the possibility to ask questions to me.</p>
6.	<p>Conclusion: Reflection and ask to the participants to fulfill a form for the evaluation of the workshop. +-10 min</p>	<p>I will conduct the reflection with some questions and I will give them the survey that I prepared.</p>

7. DISSEMINATION

- Developing the workshop;
- Writing an article for the local newspaper to let the population know about this project.

8. KEY COMPETENCES: LEARNING OUTCOMES

- Communication in the mother tongue:
 - I did some research in Italian
- Communication in foreign languages:
 - Writing the project in English was, for sure, an important way to improve my writing skills in English;
 - I did some research also in Portuguese trying to translate the contents and I learned new words
- Mathematical competence and basic competences in science and technology:
- Digital competence:
 - Doing research on the net in different languages,
 - I improved my skills in programs like PowerPoint and Word,
 - Using of e-mail.
- Learning to learn:
 - How to organize the development of a project;
 - How to write a project;
- Social and civic competences:
 - In the first part of the project (before the development) was important for me do a lot of research, during this part I became aware of new facts and I learned lots of new information about prostitution and in general about the exploitation of human being;
- Sense of initiative and entrepreneurship:
- Cultural awareness and expression:
 - I tried to understand in the best way possible how it's the situation in Portugal and I came in contact with different Portuguese realities

9. EVALUATION

10. REFLECTION

11. ATTACHMENTS



direccaodeservicos@oninho.pt

a me, geral

portoghese > italiano Traduci messaggio

Hello!

We are an association that helps, in the last 50 years women in prostitution and victims of trafficking for sexual exploitation.

Our goal is the Human and Social Promotion of this women and young women.

We have our headquarters in Lisbon but we have an national wide intervention.

We send you some of our documents in English. Unfortunately most of our documentation are in Portuguese.

If you have any doubts please don't hesitate in contact us.

Best Regards,

A Diretora Técnica

Dália Rodrigues



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Testimony (Life story)

My name is Edith

"I came to Europe at the age of fourteen. I lived on the land and for the land, in an African village.

I lived in extreme poverty.

I came to work and to send money to feed my starving family.

A man told me he would bring me to a wealthy country in Europe where you earned a lot of money. My family said yes – "If it's good for her, it's good for the family". This was a way for my son to be able to study. This was a way not to starve. My sister also came with me. She was sixteen.

He dealt with the documents. He showed the passports to my family. He showed the plane tickets he had bought. When we had money we would pay him for all the expenses and the work he had done. He didn't say how much and no one asked him.

My sister stayed in a city he said was in France. "A very rich country where you earn whatever you need". I continued the journey with him. "We are in Spain, also a country full of promises for making money."

I never saw my sister again.

I was put in a house with other girls. We were all very young. We were seventeen. It was a block with several apartments.

I didn't know anyone. The girls seemed scared and indifferent. I didn't understand their language and they didn't understand mine.

My first client was, I think, forty. I'm not sure.

Locked in a bedroom all in red, a round bed, mirrors where I look at myself as if I were many. Also many men, and all equal.

He forced me to undress. And he did everything, absolutely everything he wanted with me. I cried, I screamed, I begged. Nothing. He was indifferent. Not indifferent. He smiled and his eyes were shining. They were made out of glass, I thought.

I spent one year there.



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The "friendly" man came, the one from my land. I begged him to take me away from there. "You still owe me money". He smiled, I think, with kindness... I pay everything I owe, but take me with you.

"We're going to Portugal", he promised.

He handed me over to another man who drove for a long time in a van.

I didn't know if it was already day-time. No, I didn't know.

I was put in an apartment again.

The same thing happened as in the other place they called Spain.

I spent three years there.

Every day, every week, time without hours.

Another man came, who took me in a van, like the first one, and who dumped me with another five girls in a street. A woman I met a few days later told me it was Lisbon.

I was finally outside on the street, holding the air, the wind, the rain, the cold, the heat. It was no longer the same kind of men, who held my black body, with a scent of perfume and with glassy eyes, lusting for the pleasures they snatched from me.

The rain water washed my soul, drenched my body. I inspired deeply the smell from the earth, the smell from the air, flying to my distant land and remembering my past childhood times...

How could I run away from this van which took me from the house to the street, and from the street to the house?

I was different. I woke up in the night with deathly nightmares. But I will not go back. I would be killed. If I told in my land what I did in the Europe of the African dream I could not be forgiven.]

"If you don't do this I will tell your family and everyone in your village".

The terror is such that I cannot describe it in words.

I am in a strange place. I am a foreigner, black, wandering back and forth in a street, going with men, getting money without knowing why.

Today, I do not sell myself.

Somebody helped me without fear of the men who scared me. Somebody gave me back to the land of this foreign country, where I am a black foreigner.



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After all, in this foreign land, a black foreigner found her place, where the land and the dignity were given back to her.

I dream, I always dream that the future is coming.

My whole family will come to this foreign land, they won't starve and my son will study.

I cannot go back."

Declaração de responsabilidade

No âmbito do processo de Prestação de Contas da Gerência do período de 01 de janeiro de 2017 a 31 de dezembro de 2017, declaramos, sob compromisso de honra, enquanto titulares responsáveis pela elaboração, aprovação e remessa das contas de O Ninho ao órgão competente para a verificação da sua legalidade que, de acordo com o estabelecido pelo n.º 2, do Artigo 14º-A, do Decreto-Lei n.º 172-A/2014, 14 novembro, as contas relativas ao exercício de 2017 foram publicitadas no sítio institucional eletrónico desta Instituição, www.oninho.pt a 26 de Junho de 2018

Os órgãos de administração:

